

Assessment 9.2.3 Rubric: Analyzing Launching Research

Scores: W.2a _____ SL.2 _____ RI.2 _____

Literacy - 9th Grade - Writing - W.9.10.2.a

Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

4	3	2	1	0
<p>Introduces a topic with a compelling lead, clearly previewing what is to follow.</p> <p>Organizes complex concepts and information using a variety of text structures highlighting the most significant sections.</p> <p>Formats and layers information using broader categories logically to build knowledge and deeper understanding.</p> <p>Critiques writing indicating strengths and weaknesses.</p>	<p>Introduces a topic with a lead, clearly previewing what is to follow.</p> <p>Organizes key ideas, concepts and information using a variety of text structures.</p> <p>Formats using broader categories clarifying how sections are ordered and connected.</p>	<p>Introduces a topic with a lead.</p> <p>Organizes ideas and information about a specific topic.</p> <p>Uses formatting.</p> <p>Develops subtopics with details.</p>	<p>States a topic.</p> <p>Organizes ideas and information in statements, lists, or headings.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 9th Grade - Speaking and Listening - SL.9.10.2

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

4	3	2	1	0
<p>Integrates multiple sources of information presented in diverse media or formats.</p> <p>Evaluates the credibility and accuracy of each source and notes any discrepancies among the data.</p>	<p>Integrates multiple sources of information presented in diverse media or formats.</p> <p>Evaluates the credibility and accuracy of each source.</p>	<p>Inclusion of multiple sources of information presented in diverse media or formats.</p>	<p>Inclusion of sources from only one media or format.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 9th Grade - Reading: Informational Text - RI.9.10.2

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

4	3	2	1	0
<p>Determines a central idea from the text.</p> <p>Analyzes the development of the central idea over the course of the text, including how it emerges and is shaped by specific details building on one another.</p> <p>Evaluates the effectiveness of the development of the central idea.</p> <p>Summarizes the text objectively.</p>	<p>Determines a central idea from the text.</p> <p>Analyzes the development of the central idea over the course of the text, including how it emerges and is shaped by specific details.</p> <p>Summarizes the text objectively.</p>	<p>Identifies a central idea from the text.</p> <p>Summarizes the text using who, what, when, where, why.</p>	<p>Identifies a central idea from the text.</p> <p>Lists the who, what, when, where why.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: